



Harold L. Woods Elementary Parent/Student Handbook 2024-2025

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Clovis, CA 93619*

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<https://woods.cusd.com/home.aspx>

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<https://www.facebook.com/WoodsElem/>

Instagram:

<https://www.instagram.com/woodselementary/>

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CLOVIS UNIFIED STUDENT CALENDAR 2024-2025

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27*	28
29	30					
October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25#	26
27	28	29	30	31		
November 2024						
Su	M	Tu	W	Th	F	Sa
					1*	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20*	21
22	23	24	25	26	27	28
29	30	31				

IMPORTANT DATES	
School Starts	
Aug 19	
School Ends	
Jun 6	
Elem Conference Day	
(No school for elementary students)	
Nov 1	
Intermediate/Secondary	
Grading Period *	
Sept 27	
Nov 1	
Dec 20	
Feb 21	
April 11	
June 6	
Elementary End of Quarter #	
Oct 25	
Jan 17	
March 21	
June 6	
HOLIDAYS	
Jul 4 - Independence Day	
Sept 2 - Labor Day	
Nov 11 - Veterans Day	
Nov 25 - 29 - Thanksgiving Break	
Dec 23 - Jan 6 - Winter Break	
Jan 1 - New Year Holiday	
Jan 20 - Martin Luther King Day	
Feb 10 - Lincoln's Birthday	
Feb 17 - Washington's Birthday	
Apr 14 - Apr 21 - Spring Break	
May 26 - Memorial Day	
June 19 - Juneteenth	
No School	
January 6	
March 10	
Every Wednesday	
90-minute early dismissal for Elementary students only	

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17#	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21*	22
23	24	25	26	27	28	
March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21#	22
23	24	25	26	27	28	29
30	31					
April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11*	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6*#	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Woods Elementary Bell Schedule

Kindergarten/Transitional Kindergarten

<i>AM Regular Schedule</i>	7:40-11:10	<i>PM Regular Schedule</i>	11:15-2:45
<i>AM Early Release</i>	7:40-10:25	<i>PM Early Release</i>	10:30-1:15

First – Sixth

<i>Regular Schedule</i>		<i>Early Release</i>		<i>Rainy Day</i>	
7:50	First Bell	7:50	First Bell	7:50	First Bell
7:55	Tardy Bell	7:55	Tardy Bell	7:55	Tardy Bell
10:00-10:15	1-3 Recess	10:00-10:15	1-3 Recess	10:00-10:15	1-3 Recess
10:20-10:35	4-6 Recess	10:20-10:35	4-6 Recess	10:20-10:35	4-6 Recess
11:10-12:05	1/2 Lunch	11:10-12:05	1/2 Lunch	11:10-11:45	1/2 Lunch
11:40-12:35	3/4 Lunch	11:40-12:35	3/4 Lunch	11:50-12:25	3/4 Lunch
12:10-1:05	5/6 Lunch	12:10-1:05	5/6 Lunch	12:30-1:05	5/6 Lunch
2:45	Dismissal	1:15	Dismissal	2:45	Dismissal

Message from the Principal

On behalf of our faculty and staff, welcome to Woods Elementary, home of the mighty Wolverines! I am honored to be a part of such an amazing school community where we are all dedicated to making a positive difference in the lives of our children. We truly believe that together we can help every child become a successful learner. Our team is committed to building a partnership with our families and community members to bring about the best educational experience possible for all students.

Living by the beliefs of the founding superintendent, Floyd B. Buchanan, Woods offers programs that will help children become the best they can be in mind, body and spirit. Our staff and students are committed to living our Wolverine **G.R.O.W.L.** each day. Everyone is committed to **G**iving their best effort, showing **R**espect for All, demonstrating **O**utstanding Character, displaying **W**olverine Pride, and **L**eading by example. We offer a rigorous, standards based educational program that challenges and supports every student to believe in themselves and reach their fullest potential. As we work to build reflective, life-long learners, we recognize the importance of connecting our students to school by engaging them in strong co-curricular programs. Whether it is athletics, music, robotics, drama, or other activities, we have something for everyone. Our hope is that you utilize this website to appreciate all that Woods has to offer. We look forward to having an amazing school year.

Communication

Home/School Communication is valued and encouraged at Woods Elementary. Our Administration Office is open on all school days from 7:30AM to 4:15PM. We invite you to stay connected to important information and school events by utilizing the following communication resources. On occasion, you may receive a text or e-mail “notification from Clovis USD”. The texts/e-mails are sent as updates and reminders to our families. Woods Elementary will no longer use the Remind App/Messaging System to communicate with families.

- Clovis Unified School District App - <https://www.cusd.com/CUSDApp.aspx>
- Parent Square- <https://parentsquare.com>
- Parent Connect - <https://qweb.clovisusd.k12.ca.us/ParentPortal>
- Woods Elementary Website - <https://woods.cusd.com/home.aspx>
- Woods Elementary Facebook Page - <https://www.facebook.com/WoodsElem/>
- Woods Echo (Weekly Newsletter) - <https://woods.cusd.com/SchoolCalendar.aspx>
- PeachJar Announcements - <https://app.peachjar.com/flyers/all/schools/52874>
- E-Mail Directory - <https://woods.cusd.com/OurStaff.aspx>
- Important Phone Numbers
 - Woods Elementary – (559) 327-8800
 - FAX – (559) 327-8801
 - ELC – Lower Grades (559) 327-8885/ Upper Grades (559) 327-8884
 - Student Services – (559) 327-9200
 - Transportation – (559) 327-9700

Attendance & Programs

Arrival Time at School

Supervision is provided only during the school day, beginning at 7:30AM. Only students who are enrolled in Campus Club should be on campus before that time.

Expanded Learning Club (ELC)

Before and after school childcare is available under the Campus Club program. Campus Club begins at 7:00 A.M. and ends at 5:30 P.M. The cost varies depending on the program session. For more information, please call (559) 327-8885 or (559) 327-8884.

School Meals

All students will eat for free this year. No applications are required. There will be two breakfast options and two lunch options each day. Menus can be viewed from our website or through the CUSD App. Kindergarteners can pick up a meal in the cafeteria if accompanied by a parent to supervise that meal service. This meal must be consumed on campus.

We do not accept Door Dash or food deliveries from outside vendors. If you need to drop-off something for your student, please visit the front office. There is a table designated for drop-off items.

Attendance Policy

Regular school attendance is important to your child's progress. All absences must be cleared within 5 days of the absence. To report an absence, parents/guardians should call the school office, send a note when your child returns to school stating the reason for the absence, or utilize the online absence form on the Woods Elementary website. Absences not cleared, are considered truancies. If absences become a chronic issue, we are obligated by California Education Code 48200 to refer the matter to the site Student Attendance Review Board (SARB). Students on independent study are not eligible for perfect attendance. Pursuant to California Education Code 48200, students shall attend the full school day. Each parent or guardian is responsible for sending the student to school for the entire day.

Tardies

Students that arrive at school after 7:55 AM, must first report to the office and obtain a tardy slip to give to the classroom teacher. If your child is late due to a doctor's appointment, please submit a note from the doctor to the administration office.

Independent Study

If a student is going to be absent from school for three or more consecutive days (other than illness or quarantine), the student should be placed on an Independent Study Contract. This contract is to be signed by the student and parents prior to leaving school. Students will receive their independent study assignments the school day prior to the start of the Independent Study Contract. All assignments are to be written on the contract and handed-in completed once the student returns.

Please, contact the administration office at least five days in advance of the days your child will be absent. This will allow time for the teacher and staff to prepare the contract and work for the student to be successful. Students who do not complete the Independent Study Contract will have their grades affected accordingly. Parents must request the Independent Study Contract at least one week or longer before the student will be absent from school. The total number of Independent Study days may not exceed 15 in one school year.

Leaving the Country

If a student should leave the country for more than two weeks, they will be dropped from our enrollment and upon their return will be reinstated back to Woods on a space-available basis. There are no guarantees for placement back into the class from which the child left. If no space is available at Woods, the child will be sent to the closest school with space available.

Withdrawal from School

If you should decide to move from the District or to another school attendance area within the District, please notify the administration office that you are withdrawing your child. Not only does this help us with our record-keeping, but it also allows us to give you the information you will need to enroll your child at their new school.

Release of Students during School Hours

When picking up students during school hours, all parents/guardians must sign their children out in the administration office. Parents/Guardians may not pick up their child(ren) from the classroom. Students will be called out of class when you arrive. Students will not be called out early to wait for you. Children will only be released to adults indicated as having parental/guardian permission in Parent Connect. Parents/Guardians with court ordered custody must provide a copy of current court orders to the office to avoid confusion or conflict. No child may leave the school grounds unless the administration office has granted approval.

Student Emergency Procedure Information

It is extremely important that each student have accurate and current emergency information on file in case of injury or sudden illness. If your child has a known allergy or other medical condition, please note this on the online Annual Information Update and notify the school nurse. Any change of address, phone number, or medical condition must be updated on Parent Connect and be reported immediately to the administration office.

Academics & Co-curricular Activities

Supplies & Textbooks

All essential student supplies are provided at school. However, teachers will suggest a few items that are helpful and may be an added convenience to the student but are never mandatory. Students are responsible for the care of textbooks and other non-consumable items issued to them. Any lost, missing or stolen textbooks are the responsibility of each student. Parents will be charged the full replacement cost for any textbook not returned at year's end.

Grading Policy

Students in grades 2nd – 6th are graded on the following scale:

A = 90-100% (Outstanding work)

B = 80-89% (Above average work)

C = 70-79% (Average work)

D = 60-69% (Below average work)

Effort

O = Outstanding

S = Satisfactory

N = Needs to Improve

Students in kindergarten and 1st grade will also receive a district-wide designed report card based upon standards and key assessments. More information about grading procedures will be shared at Back to School Night and reviewed at Parent Teacher Conferences.

Failing Work

In addition, it is Clovis Unified School District's policy that parents/guardians will be notified whenever students are in danger of failing classes. A Progress Report will be prepared for each student during the sixth week of each quarter and sent home for the parent to sign and return to school.

Homework Policy

Woods regards homework as an integral part of a student's education. The purpose of homework is for the completion of an assignment from class and/or practice of skills and concepts that have already been taught. Homework for Kindergarten through 3rd grade should range from approximately 10 to 30 minutes per night. Homework for 4th through 6th grade should range from approximately 40 to 60 minutes per night. If your child is spending considerably more or less time on their homework, please feel free to contact your child's teacher.

Homework Planner

Planners are given to each student in Grades 3rd - 6th on the first day of school. Students are expected to have their planners daily.

Homework Request for Absent Student

If your child is absent from school and you wish to request their homework, please e-mail your child's teacher before 9:30 AM. This will give the teacher time to gather materials and send the homework to the office for pick up after 3:00 PM. Teachers are not required to provide homework for unexcused absences.

Physical Education

According to Education Code section 51210(a)(7), the District is required to provide, in the elementary setting, no less than 200 minutes every 10 school days, exclusive of recesses and the lunch period, physical education. Any complaints related to the failure of the District to adhere to this requirement may be filed under the District Uniform Complaint Procedures, Board Policy No. 9208.

PE Excuses and Team Participation

A child will not be allowed to participate in any after-school sports programs or intramurals if they are not participating in PE due to a PE excuse. Additionally, a student must be present in school to participate in same day practices, games, or any co-curricular activity on or off campus.

Student Conduct, Dress Code & Safety

Student Behavior Expectations

Maintaining student conduct is necessary to achieving our goals of providing a safe school environment and fostering student success. Woods follows a philosophy that we are all responsible for our decisions and behavior. Our staff and students are committed to living our **Wolverine G.R.O.W.L.** each day. Everyone is committed to **G**iving their best effort, showing **R**espect for All, demonstrating **O**utstanding Character, displaying **W**olverine Pride, and **L**eading by example. In addition, our students know that Character Counts! We recognize and apply the traits learned from the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship. The development of students to be good and productive citizens in society is part of the school's mission. Students are held accountable for their actions and decisions. A commitment to absolute non-violence is enforced at Woods. The Clovis Unified School District has a Zero Tolerance Policy, Board Policy No. 5144.10, which is supported by our school. Students are expected to treat each other with respect, in a kind, courteous and considerate manner. Verbal and physical abuse are not acceptable.

Student Discipline

When student decisions result in misbehavior, the classroom teacher, GIS or Principal will take specific steps to help the student find acceptable ways to improve their behavior. The steps may include: verbal warning, counseling, parent contact, or parent conference. Certain infractions may result in loss of recess, opportunity room, loss of co-curricular privileges, alternative placement or suspension. Please, see CUSD Board Policy No. 5131 and 5144 for more details.

Bicycles, Golf Carts, Skateboards, Scooters

Students are to obey all traffic laws when riding bicycles to and from school. Helmets must be worn. Students are to remove their skates, walk their bikes, scooters and skateboards while on school grounds. Riding any type of vehicle, including golf carts, on campus is strictly prohibited. Racks are provided for parking bicycles. The school is not responsible for loss or damage to personal items.

Bus Conduct and Regulations

The following bus passenger guidelines are presented in order that each student who rides the bus will arrive safely, on time, and in the proper frame of mind to learn and participate in activities. Board Policy requires passengers to follow instructions of the bus driver. All school and CUSD regulations apply while students are aboard the bus (school or charter bus).

Bus Rules of Conduct:

1. Fighting is prohibited (physical contact or verbal altercation).
2. Threatening behavior and/or harassment of any kind is prohibited.
3. Weapons, smoking, laser pens, drugs, and alcohol are forbidden on or near a school bus.
4. Cross the street in front of the bus and only under the supervision of your bus driver.
5. Follow the instructions of your bus driver at all times.
6. Students are to remain seated and facing the front while the bus is in motion. If the bus is so equipped, students SHALL appropriately utilize seat belts at all times.
7. Keep your arms and head inside the bus at all times.
8. Profanity, indecent language, and obscene gestures are prohibited.
9. Any property defaced or destroyed on the school bus will be paid for by the student and/or their parent/guardian.
10. Eating, drinking, and chewing gum are prohibited.
11. Spitting or throwing objects on the bus or out the window is prohibited.
12. Loud or boisterous noises, singing or whistling will not be permitted.
13. Glass objects, inflated balloons, cleats, radios, tape recorders, roller blades, and skateboards will not be permitted.
14. Animals or insects (dead or alive) are not allowed on the bus.

It is a privilege to ride the school bus and appropriate behavior is expected at all times. When a student violates a District bus regulation, the bus driver will report the incident to the Principal or GIS. The student and parent will be notified as a warning. If a student receives a citation, they may be suspended from riding the bus for a specified period of time.

Phone Use

Students are allowed to use the telephone in their classrooms only in the event the teacher directs them to do so. Phone calls from parents will not be put through to students. In the event of a family emergency, please contact the administration office for assistance. Students must have their cell phones turned off and concealed during the instructional day, including recesses and lunch. Woods and Clovis Unified School District are not responsible for any cell phone brought to school by a student that may be damaged, lost, or stolen.

Dress Code

Please refer to Board Policy No. 5132 Student Services Rights and Responsibilities Dress & Grooming for more detailed information.

1. Articles of clothing which display gang symbols, profanity or products or slogans which promote tobacco, alcohol, drugs or sex; materially interfere with schoolwork; or create disorder or disrupt the educational process are not allowed.
2. Any clothing or apparel that a student or group of students wear to identify themselves for the purpose of harassing, threatening, or intimidating others will not be allowed.
3. Extreme fashion that draws undue attention to the student will not be allowed. This includes any clothing and extreme make-up that disrupts the learning environment.
4. Jackets and other apparel depicting professional sports teams shall not be worn. Jackets or other apparel depicting college or university teams are acceptable unless such team designations are associated with gangs or otherwise conflict with the standards for acceptable apparel.
5. Underwear-type sleeveless shirts, athletic tank tops, beach wear, swim wear, halter-tops, tube tops, spaghetti straps, bare midriffs or chests, see-through or fishnet outfits, or off the shoulder and low-cut tops are not appropriate or acceptable. Clothing that exposes bare midriffs or cleavage is prohibited at any time during school or school-sponsored activities or events. Shoulder straps on tops and other clothing must be a minimum of two inches (2") wide.
6. Dresses and skirts are to be worn no shorter than five inches (5") above the top of the kneecap, but no shorter than mid-thigh.
7. Shorts are to have an inseam of at least five inches (5"). Shorts are to be stitched evenly around, and if frayed, must be stitched to avoid further fraying. Holes revealing skin or undergarments are not allowed. Spandex or Lycra shorts are not permissible. Shorts worn during physical education may not be worn during regular class time at secondary sites.
8. Straps on shoes and clothing must be fastened at all times.
9. Leggings and jeggings are permitted but cannot be see-through or have mesh or ruching above the knee. Tops worn with leggings and jeggings must not expose bare midriffs at any time during school or school-sponsored activities or events.
10. Shoes must be worn by all students. No hard-toed or steel-toed shoes/boots will be allowed. No high top, laced up, combat, or military style boots will be allowed. Shoes or sandals without heel straps that do not present a safety concern may be worn by students in grades 7 through 12, except during physical education classes, recess, while participating in school-related athletic competitions, events or activities, or while participating in other activities where safety

is a concern. Backless shoes commonly known as “flip-flops,” “beach shoes,” “soccer sandals,” “zories,” and/or thongs are inappropriate and will not be allowed. See Exhibit No. 5132(2).

11. For safety reasons, students in grades pre-school through 6 are not allowed to wear flip-flops, shoes, or sandals without a heel strap. See Exhibit No. 5132(2).

12. No slippers will be allowed.

13. Excessively baggy pants are not allowed. Pants cannot exceed five inches (5”) when measured out from the kneecap of the straightened leg. Pants must fit and be worn at the natural waist. The bottom of the pant leg may not drag on the ground. Pant hems must not be stapled or pinned.

14. Sleepwear is not permissible.

15. Oversized shirts that present a safety concern or reflect gang style are not acceptable.

16. If hats (including visors) are worn, students are only permitted to wear their specific school or high school area related hats. All hats must be worn facing forward at all times. All other hats are unacceptable. Hats and/or caps and/or sunglasses must be removed in the classrooms or offices. Specific clothing and hats determined by the District or school site to be gang-related or inappropriate apparel are not acceptable. Articles of sun-protective clothing, including, but not limited to, hats and sunglasses, may be used outdoors. Subject to these provisions, sun protective clothing, headwear, other than caps or hats, will not be allowed at school. School sites may add other restrictions on the type of hats to be worn.

17. Frayed clothing is permissible so long as frays are stitched to prohibit further fraying.

18. Distressing is allowable. Holes on clothing must be patched from behind so that undergarments or bare skin are not exposed.

19. Clothes shall be worn as intended and be sufficient to conceal undergarments, which shall be worn and covered at all times.

20. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive; shall not bear drug, alcohol, or tobacco company advertising, promotions, or likenesses; shall not promote violence, illegal activity, or relate to gang affiliation or activity; and shall not advocate discrimination or harassment of race, religion, or sexual orientation.

21. Pro logos on school materials of any kind are not acceptable (binders, folders, backpacks, pens, pencils).

Items Not Allowed at School

Students are not allowed to bring live animals, gum, toys, electronic games, or music players to school. A teacher or administrator may remove such items from students and hold them for the parent to pick up. Any student apprehended with any type of gun or weapon on school grounds or at school sponsored functions will be recommended for expulsion. Please see Board Policy No. 5144 and 5144.10.

Emergency Plan

Woods has a written plan of action that outlines specific courses of action in the event that student safety is threatened. If a crisis situation exists, this document informs and mandates procedures that immediately provide consistent responses from school employees. Throughout the year planned drills are conducted to ensure appropriate reactions from students and school employees.

Safety Concerns

Please notify the office staff or administration if you have any on-site or off-site safety concern that may impact the well-being of our students. Please, remind your child(ren) to follow all safety rules, including using the crosswalk as the only area to cross the street.

Air Quality Precautions

CUSD has established Board Policy No. 3514 to lessen and prevent unhealthful consequences from polluted air conditions and to respond to mandates issued by the San Joaquin Valley Air Pollution Control District. Allowances will be made for any student experiencing health problems whenever the AQI reaches unhealthy for sensitive groups range (above 101). There will be mandatory restrictions of physical activities in school or at school-sponsored activities during episodes of poor air quality or Health Advisory episodes.

Daily Dismissal

All students should go home immediately at the end of the school day or be picked up within 10 minutes of school dismissal unless they are involved in an after school activity or are enrolled in Expanded Learning Club (ELC). Due to Woods Elementary having interior hallways, we ask that parents/guardians meet their children outside of the classroom buildings. Any students not in a co-curricular activity must be picked up after school and may not wait for another sibling who is in a co-curricular activity, as the student will not be supervised.

Parking Lot Safety

Parents/Guardians who drop-off or pick-up students at school may park within the school parking lots on Clovis and Teague Avenues. If you choose to park across from Woods on Clovis or Teague Avenues, all children and adults **must cross streets using the crosswalk at the Clovis and Teague Intersection**. Parents/Guardians may choose to remain in their vehicle and wait for students in the Passenger Loading Zones of the Clovis and Teague Parking Lots. Please, keep our students safe and be respectful of others by pulling your vehicle all the way forward in the loading zone. Please, refrain from blocking all Handicap stalls.

Parent Involvement & Additional Information

Parent Involvement

Parent involvement is highly encouraged and valued at Woods. Parents are invited to participate in the following: School Site Council (SSC), English Learner Advisory Committee (ELAC), School Assessment Review Team (SART), Intercultural & Diversity Advisory Council (IDAC), and the Parent Teacher Club (PTC). In addition, parents are welcome to complete the volunteer application process and be of assistance within the classroom, library, etc.

Visitor & Volunteer Check In

Parents are encouraged to stay involved with their child's education. Volunteers are needed in the classroom to help the teacher. If you are interested, please talk with your child's teacher regarding how you can volunteer. All volunteers must conform to CUSD guidelines by submitting a volunteer application and photo ID to the administration office each year. TB assessments must be provided every four years. Volunteers should dress appropriately as to not detract from the educational process. Please do not bring small children with you when you volunteer. Volunteers may not use or enter student restrooms. Prior arrangements must be made with the teacher to work in or visit the classroom. All visitors without a badge will be directed to the administration office. Teachers will not conference with parents during class time. If parents wish to eat lunch on campus with their child, the office staff will find an alternate dining location. Visitors must be listed on the Student Release Authorization Form to have lunch with students in an alternate location.

Woods Elementary is taking a step to strengthen our campus safety program for students and faculty. The Raptor Visitor Management System allows us to screen visitors and volunteers in our schools to promote security on our campus and will require a simple change in our check-in processes when you visit campus.

- Visitors will continue to be required to check in at the school's front office.
- Visitors will be asked to present an ID such as a Driver's License to be entered into the visitor management system. If a visitor does not carry a US government-issued ID, any form of photo ID can be used.
- Raptor will check the visitor's name and date of birth for comparison with a number of national databases to identify anyone registered on the national database of registered sex offenders. No other data from the ID is gathered or recorded and the information is not shared with any outside agency. Once entry is approved, Raptor will issue a badge that identifies the visitor, the date, and the purpose of the visit.
- A visitor's badge will not be necessary for those who visit our schools simply to drop off an item in the office or pick up paperwork.
- Visitors attending sporting events or school-wide events such as Open House or Back to School Night will not be required to check in using the Raptor system.

Our check-in procedure will support our visitor management expectations outlined in Board Policies numbered 3515.5-Notification of Registered Sex Offenders, 1250 – School Visitors, and 1240 – Volunteer Assistance.

The safety of our students is our highest priority, and the Raptor Visitor Management System allows us to quickly identify those who may present a danger to our students. Thank you in advance for your understanding and your support in enhancing the school safety protocols in our district.

The Woods Parent Teacher Club (PTC)

The Woods Elementary Parent/Teacher Club is an organization open to all parents and staff. Every parent is encouraged to join and support the school and its functions. A close feeling of partnership prevails between the school and the families it serves, which relates directly to the enthusiasm and accomplishments of the children that attend Woods. The Parent/Teacher Club, with its many activities, is an integral part of the total school program. For more information on the Woods PTC, please visit the Parent Teacher Club page on the Woods Elementary website at <https://woods.cusd.com/ParentTeacherClub.aspx>.

School Parties and Birthday Treats

Room parents plan class parties scheduled during the year. Room parents coordinate with the teacher for these events, which generally are scheduled at the end of the day. Please, contact classroom teacher regarding their birthday policy. If a teacher allows a small treat for birthdays, we ask that they be served during the morning recess, or at the end of the school day so that instructional time will be uninterrupted. Please, do not deliver treats to the classroom. Be mindful of food allergies when selecting class treats. We also ask that no balloons or gift deliveries be sent to the school. Please do not distribute invitations to private parties at school.

Lost & Found

If your child has lost an item at school, please check the Lost and Found:
Lost and found is located outside of the MPR. You, or your child can stop by before or after school to look for lost items.

More Information

Information regarding the rights and responsibilities of all CUSD parents and students is available on the District's Web site at <https://www.cusd.com/StudentRightsResponsibilities.aspx>. If you do not have Internet access and would like a copy of the CUSD Student and Parent Rights and Responsibilities Handbook, please contact the administration office. Hard copies of the handbook will be made available to parents upon request.

The remaining pages of this handbook include helpful information from our health office and details about the CUSD Categorical Funding Program.

NURSING SERVICES

A Credentialed School Nurse (CSN)/Registered Nurse (RN)/Licensed Vocational Nurse (LVN) or health services assistant (HSA - an unlicensed personnel) will be in the health office 5 days a week. The CSN/RN/LVN/HSA will contact parent(s)/guardian(s) regarding illnesses and injuries that occur during the school day. All RNs/LVNs/HSAs provide student health care under the supervision and direction of the Credentialed School Nurse. RNs/LVNs/HSAs follow the Emergency First Aid Guidelines for Schools when providing first-aid care to students and are CPR/First Aid certified.

EMERGENCY INFORMATION:

Ed Code 49408

The health office or school administrator will contact parent(s)/guardian(s) in an emergency situation due to illness or injury. It is very important that the health office has current parent/guardian contact information. If there is a change in your child's emergency contact information, please log into Parent Connect and update your information as soon as possible.

FIRST GRADE PHYSICAL EXAMINATION REQUIREMENT:

California State Law (California Code of Regulations, Title 5, Section 432 (2) (B) requires that each student have a complete Child Health and Disability (CHDP) physical examination within 18 months before entering first grade or 90 days after entering first grade (Health & Safety Code 124040, 124085).

The purpose of this examination is for the health and safety of your child and can help identify any health problems that may keep your child from doing well in school. Early detection is the best prevention.

A waiver signed by the child's parent/guardian indicating that they do not want or are unable to obtain the health screening and evaluation services for their children shall be accepted by the school in lieu of the CHDP form. If the waiver indicates that the parent/guardian was unable to obtain the services for the child, then the reasons why should be included in the waiver.

The CHDP form is available on the CUSD website under the "Parents" tab. Click "Health Forms" or a hard copy can be requested from your child's health office.

IMMUNIZATIONS

Board Policy 5141.31; A.R. 5141.31; Health and Safety Code 120325-120375; CCR Title 17, Division 1, Chapter 4

To be admitted to school, California law requires that all children be fully immunized. There are required immunizations to attend public elementary and secondary schools, childcare centers and developmental centers. Schools, and pre-kindergarten facilities are required to enforce immunization requirements, maintain accurate/complete immunization records of all enrolled children and submit reports. Children shall be excluded from school or exempted from immunization requirements only as allowed by California law.

At the time of registration, the school site is required to have proof that your child has received all currently due immunizations to complete the enrollment process. If required immunizations are not provided by the first day of school, your child will not be able to attend.

As of January 1, 2016, California law SB277 no longer allows for a personal beliefs exemption including religious belief exemptions as of July 2016. Any student entering school for the first time in California after July 1, 2016 will need to be fully immunized or have a medical exemption from a California physician.

Medical Exemptions:

Starting January 1, 2021, the only immunization accepted is a medical exemption written by a California physician for students through CAIR-ME. Any medical exemptions issued in CAIR-ME shall expire when the student enrolls in the next grade span or the medical exemption issued was temporary with an expiration date.

Refer to cair-me.cdph.ca.gov/home on how to obtain a medical exemption or contact your school site health office with questions or needing additional information.

Immunization Exclusion:

Ed Code 48216 (a), (b), & (c); A.R. 5141.31

Students who are not in compliance with their immunizations, parent/guardian will be contacted by the health office informing them of their child's missing immunizations. An immunization letter will be sent home indicating the immunizations needed to be in compliance.

Parent/guardian have two (2) weeks or ten (10) school days to supply evidence either their child has been properly immunized, or their child will be exempted from school due to not meeting immunization requirements. Your child will remain excluded from school until a current immunization record is provided to the health office.

HEALTH ASSESSMENTS

Vision, Hearing and Dental Health Screening

CA Ed Code 49454; Ed Code 49455; Ed Code 49452; Board Policy 5141.3; A.R. 5141.6

California Education Code allows qualified district employees (sections 49452, 49454) to conduct routine vision, color vision and hearing screenings to each student enrolled in the District. The State of California vision and hearing screening is to be completed in Kindergarten, 2nd grade, 5th grade, 8th grade and 10th grade, as well as upon a written referral from parent/guardian or teacher at any grade level (California Code of Regulations, Title 17, Section 2952 (1)).

A written statement must be filed with the Credentialed School Nurse by a parent/guardian requesting exemption of their child from the routine health screenings for vision and hearing.

Oral Health Assessment Requirement

CA Ed Code 49452.8

A pupil, while enrolled in kindergarten in a public school, or while enrolled in first grade in a public school if the pupil was not previously enrolled in kindergarten in a public school, no later than May 31 of the school year, shall present proof of having received an oral health assessment by a licensed dentist, or other licensed or registered dental health professional operating within his or her scope of practice, that was performed no earlier than 12 months before the date of the initial enrollment of the pupil.

The parent/guardian of a pupil may be excused from complying by indicating on a waiver form that the oral health assessment could not be completed.

TUBERCULOSIS (TB) RISK ASSESSMENT

Board Policy 5141.26; A.R. 5141.26

New or Returning Students

Each student seeking admission into a District school, whether for the first time, or if returning to the District school after being enrolled in another school in California, another state, or, spent 30 or more days in a high risk TB country, shall comply with submitting to a TB Risk Assessment by a school nurse/RN/LVN or provide documentation of a negative TB blood test (IGRA-QuantiFERON or T-SPOT) or TB skin test (TST).

1. All students moving from out of the country and/or residing in a high TB risk country will be required to be cleared through the Children's Health Center prior to enrollment at their school site.
2. If any blood or skin test is positive, proof of a negative chest x-ray indicating the student is free from communicable TB must be submitted to the health office.
3. A student who is assessed of being at risk of having TB shall: get a TB blood test (IGRA-QuantiFERON or T-SPOT) or a TB skin test unless proof of documentation is provided to the health office showing treatment for current or prior positive IGRA or TST performed in the United States, have a negative chest x-ray or no new risk factors since last documented negative TGRA or TST.

TYPE 1 DIABETES INFORMATION

Reference: <https://www.cde.ca.gov/ls/he/hn/type1diabetes.asp>

In accordance with Education Code 49452.6, information regarding Type 1 diabetes, including risk factors is required to be provided to every incoming family. For questions or concerns related to Type 1 diabetes, please contact your health care provider or school nurse.

According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively. The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

Contact your child's health care provider or school nurse if you have questions regarding Type 1 diabetes.

Type 1 Diabetic Student

1. Diabetic orders and Health Related Action Plan (HRAP) must be reviewed by the school nurse and parent/guardian prior to starting/returning to school.
2. Diabetic orders MUST be renewed every school year (A.R. 5141.21). Your child may not be on campus without current diabetic orders and supplies, including emergency medication. This is for the health and safety of your child.
3. All supplies, including snacks and/or emergency medication must be on-site daily. This can be stored in the health office or on-person.

TYPE 2 DIABETES INFORMATION-REQUIRED FOR INCOMING 7TH GRADE STUDENTS

Reference: <https://www.cde.ca.gov/ls/he/hn/type2diabetes.asp>

Pursuant to California Ed Code Section 49452.7, local education agencies are required to provide parents/guardians information on Type 2 diabetes to all incoming 7th grade students.

This information is provided to parents/guardians during the annual enrollment process. The California Department of Education developed this Type 2 diabetes information in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children's Hospital of Orange County.

Parents/guardians may contact the school nurse at their child's school site for any questions they may have regarding the information provided about Type 2 diabetes.

FIRST AID, ILLNESSES AND INJURIES

If a student is injured or ill at school, he/she/they will receive care and consideration by the health office staff. The health office follows the Emergency First Aid Guidelines for Schools when providing first-aid care to students. Parents/guardians will be contacted for any serious injury or if the student is too ill to remain at school. Students will be released through the health office. The credentialed school nurse is available to consult with parents/guardians regarding health problems upon request, however, any injuries which occur at home should be cared for at home. Parents/guardians should follow-up with the credentialed school nurse regarding any extended illness or injuries that require needed care or accommodations while at school.

Assistive Devices

Crutches, wheelchairs, walking boots/shoes, walkers, scooters and casts require a medical note or CUSD School Participation Following Injury/Illness form and physical/academic restrictions in order for students to attend school. Refer to Ed Code 48213.

Brace, elastic bandage, sling and splint require a medical note or CUSD School Participation Following Injury/Illness form if the parent is requesting a PE excuse beyond three (3) days.

When to keep your child home due to illness:

1. Temperature 100.0 F or greater within 24 hours
2. Illness affecting child's ability to learn
3. Vomiting/Diarrhea
4. Sore throat-difficulty breathing or swallowing, or continuous drooling
5. Cold symptoms-continuous cough, difficulty breathing, uncontrolled wheezing, excessive nasal drainage (excludes seasonal allergies)
6. Ear/Eye irritation-redness with drainage, difficulty seeing or hearing, injury, intolerable pain.
7. Suspected pink eye-notify healthcare provider for evaluation and provide medical documentation to health office.
8. Rash-worsening, painful, drainage, not healing
9. Starting antibiotics within 24 hours for an illness

When your child may return to school due to illness:

1. Fever free for 24 hours without the use of a fever reducing medication(s) (Ex. Tylenol or Motrin).
2. Vomiting/Diarrhea-student is able to tolerate liquids and food and/or stools have improved.
3. Pink eye-medical note clearing student of disease or two doses of antibiotics to be given before returning to school.
4. Rashes, such as but not limited to impetigo, ringworm, scabies and pinworms-medical note required clearing your student of possible communicable disease or a medical note stating the diagnosis and that appropriate treatment was initiated. Notify the health office.

PHYSICAL EDUCATION:

- Parent Note: Students will be limited to 3 days per quarter for handwritten parental note excusals from PE. **A medical note from a healthcare provider will be required after 3 days.**
- Medical Note: This note should include a diagnosis and specific date for returning to PE, as well as any limitations that might apply. If your child has an injury that requires them to remain out of PE, they will also be held out of recess and sports.

CONCUSSION PROTOCOL

If your child is suspected of having a concussion or has been diagnosed with a concussion, the CUSD Return to Learn-Concussion School Care Plan form needs to be completed by a physician indicating no evidence of a concussion or provide specific academic accommodations, if diagnosed.

If your child's concussion has resolved, a new medical note or the CUSD Return to Learn-Concussion School Care Plan form needs to indicate your student is cleared for full academic participation.

COMMUNICABLE/INFECTIOUS DISEASE

Board Policy 5141.22; A.R. 5141.22

The health office refers to the California School Nurses Organization, Guidelines for Communicable Diseases and Common Conditions in the Educational Setting, along with guidance and direction from the Fresno County Department of Public Health (FCDPH). When necessary, communicable disease cases are reported to the FCDPH. When two or more cases of a communicable disease are reported in a classroom within 14 days of each other, a notification letter may be sent home from the health office.

HEAD LICE:

Clovis Unified School District operates on NO LIVE LICE guidelines. Students will be sent home if evidence of live lice is found. Students must be treated within 48 hours and hair/scalp are free from live lice. Students must be seen in the health office and be cleared to return to class. After 48 hours, absences will be unexcused. Classroom checks are no longer a part of our guidelines.

Head Lice Guidelines can be found on the CUSD Nursing Services website.

<https://www.cusd.com/NursingServices.aspx>.

MEDICATION AT SCHOOL:

Ed Code 49423, 49480; Board Policy 5141.21; A.R. 5141.21

All medications, even over-the-counter medication(s) (including Tylenol, Advil, cough drops, eye drops, essential oils, etc.) require a physician order and are reviewed by the credentialed school nurse. Medication orders must be updated at the **beginning of each school year**. The Medication at School form is available in the school health office or on the CUSD website.

<https://cusd.com/HealthForms.aspx>

CA Education Code Section 49423 requires that any medications to be taken at school must be presented with:

- A written statement from the physician detailing the name of the medication, amount, method, and time medication is to be taken.
- A written statement from the parent/guardian indicating their consent for the school to assist the student in the matters set forth in the physician's statement
- Medication must be clearly labeled and sent to school in the original container from the pharmacy

Please note: Medication(s) brought to the health office without following the above guidelines will NOT be accepted or given at school. The Health Office does not keep medication for general use.

EMERGENCY ADMINISTRATION OF NALOXONE (NARCAN) NASAL SPRAY

California Education Code (EC) Section 49414.3 authorizes school districts, county offices of education, and charter schools to provide emergency naloxone or another opioid antagonist to

school nurses or trained personnel who have volunteered, and to use naloxone or another opioid antagonist to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose.

AIR QUALITY PRECAUTIONS:

Please refer to CUSD School Board Policy 3514 for more information about Air Quality Precautions. CUSD Board Policies can be found at the following website:
<https://boardpolicies.cusd.com/ClovisUnifiedBoardPolicies.aspx>

CHILD PROTECTIVE SERVICES

Penal Code Section 11166 requires any Mandated Reporter who reasonably suspects has been the victim of child abuse or neglect must report it to Child Protective Services (CPS). All school personnel are mandated reporters.



**CUSD CATEGORICAL FUNDING PROGRAM
INFORMATION
FOR THE 2024-2025 SCHOOL YEAR**

On an annual basis, Clovis Unified School District (CUSD) submits our funding Application through the Consolidated Application and Reporting System commonly called the ConApp. The application is submitted in two (2) parts: Part I, which contains program and demographic information and Part II, which contains budget information and program data. The categorical programs included in the application are Title I, Part A - Improving Academic Achievement; Title II, Part A - Supporting Effective Instruction; Title III - English Learner (EL), and Immigrant Programs; and Title IV, Part A - Student Support and Academic Enrichment. Essentially, these funds are designed to assist students in mastering state standards.

CUSD Schools are committed to establishing a true partnership with all facets of the Clovis Learning Community and values the input of our educational partners. Because of this, we are pleased and proud to offer a variety of parent involvement opportunities that improve our overall program. Depending on the type of categorical funding a site may receive, district or school parent councils and committees are required under certain requirements and guidelines. Such advisory committees in CUSD include, but are not limited to:

School Site Council (SSC)

English Learner Advisory Committee (ELAC)

Parent Advisory Committee (PAC) and School Advisory Committee (SAC)

District English Learner Advisory Committee (DELAC)

**District Indian Education Parent Advisory Committee (IPAC) School and District level
School Assessment Review Team (SART)**

Intercultural Diversity Advisory Council (IDAC)

Local Control Accountability Plan (LCAP) Public Forums

We encourage all parents and guardians to become involved with their child's education at the classroom level, the school-wide level, as well as the district level. Each site's School Plan for Student Achievement (SPSA) describes the school's basic educational program and the categorical supplementary programs/services that are designed to support student achievement. Parental involvement is a necessary and vital part of developing the SPSA as well as our overall program. At the district level, parent committees provide input into our LCAP. If you would like additional information on any of the District Parent Councils or Committees, please call your child's school. The Principal, Learning Director, or Guidance Instructional Specialist (GIS) would be happy to assist you.

Listed below are several parent committees that assist with categorical programs and funding.

School Site Council (SSC): All schools that operate a categorical program funded through the consolidated application (ConApp) shall establish a school site council (SSC). The SSC shall develop the content of the SPSA. The SPSA shall be reviewed annually and updated, including proposed expenditure of funds allocated to the school through the ConApp and the local control and accountability plan (LCAP), if any, by the SSC. The SSC is composed of parents, students at the secondary level, and school personnel. It is responsible for developing, implementing, and evaluating the site's School Plan for Student Achievement programs.

Parent Advisory Committee (PAC) & School Advisory Committee (SAC): The entirety of the SSC acts as the SAC. The SAC serves as an advisory committee for the purpose of advising schools regarding supplemental education programs and acting as a liaison for their school community. They serve to share information and comments both at the district and site level. These education programs are supplemental education opportunities that provide services to students who are disadvantaged, English learners, foster youth and/or at-risk. Pursuant to California Education Code (EC) Section 52852 the SSC has been approved to function as the School Advisory Committee. The PAC is composed of at least one member of each school site's SSC. These individuals attend regular meetings at the district level to provide valuable input as a representative of their school, and act as a liaison between their SSC and the district.

English Learner Advisory Committee (ELAC): All schools enrolling 21 or more English learners are required to form an ELAC. The ELAC is composed of parents and school personnel. The ELAC advises the principal, staff, and SSC regarding services for English learners and assists in the development of the annual survey. Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

District English Learner Advisory Committee (DELAC): Whenever there are 51 or more EL students in the district, there shall be a functioning District English Learner Advisory Committee (DELAC). It is important that each school site ELAC elect a DELAC representative and arrange to have that representative attend every DELAC meeting as they act as a liaison between the school site and the district to share important information that impacts our students.

District Indian Education Parent Advisory Committee (IPAC): The CUSD Native American Indian Education Parent Advisory Committee meets throughout the year to discuss program issues, services provided, and other needs related to the student achievement of our students, community agencies, and outreach programs. The CUSD Indian Education Program addresses the needs of American Indian and Alaskan Native students in grades TK - 12. The program assists eligible students to achieve at the same challenging state performance standards expected of all students in grades TK -12.

Local Control Accountability Plan (LCAP) Forums: CUSD develops an LCAP annually that works to better align the academic plan with the district expenditure plan that is approved by our

CUSD Governing Board each June. Parents and other stakeholder groups are invited to participate in the development of the LCAP through participation of school and district committee meetings and community forums. LCAP School, District Meetings, and Community Forums are exciting opportunities for all stakeholders and school committees to engage with the District and share their ideas on how CUSD can provide quality opportunities and support for CUSD youth and schools. Community participation and feedback in the forums will inform the District's LCAP's funding priorities over the next several years.

These forums are designed to provide an opportunity for school communities to hear about CUSD's current efforts to support youth and families and to provide input and feedback on future plans and opportunities. Sites also have an opportunity to work together in teams to share new ideas to support identified groups and to plan for site engagement and implementation.

The following is an overview of the categorical funding and programs in CUSD. These funds are further discussed and outlined in each school's SPSA and at the committee meetings.

Rationale

General District funds provide support for the District's base/core curriculum program. Some children have special characteristics, not reflective of the general school population, that affect their success in the base/core programs. Some come from economically disadvantaged homes; some are educationally disadvantaged or lack English language proficiency because they have a primary language other than English. Children, such as those described above, require supplemental services and materials not generally provided through the base/core curriculum program. The needs of our children are identified, and supplemental services and materials are planned and targeted to meet their special needs. Categorical funds are to be used to provide the financial support to meet these special needs.

Philosophy

All CUSD schools offer students with individual needs the same kinds of high-quality learning opportunities and access to the core curriculum in all curricular areas. Categorical funds are designed to support additional assistance to help students succeed in the regular classroom program (base/core curriculum) and address any learning gaps. The focus is on the effective utilization of supplementary materials, personnel, and staff development. Staff development activities are used to improve instructional practices and strategies to increase the ability of teachers and other staff to challenge and assist all students to reach their fullest potential.

Categorical Program Descriptions

1. **Expanded Learning Opportunities Program (ELOP):** The Expanded Learning Opportunities Program fund is an ongoing funding source from the state. Funding allocation is determined by the district's enrollment of Unduplicated Pupils (UPP). Unduplicated Pupils are students classified as English Learners, Foster/Homeless Youth, or eligible for Free/Reduced meals. The purpose of ELOP is to complement existing programs by providing students with more access to expanded learning programs which occur before school, after school, or during intersessions (summer/winter/spring breaks). ELOP focuses on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning

experiences

2. **Title I, Part A (Improving Academic Achievement)**: A federal-funded program to provide high-quality opportunities for students in high-poverty schools to meet district and state content and performance standards.
3. **Title I, Part A, Title X, Part C, Education for Homeless Children and Youths**: Title I, Part A funds provide comparable services to homeless children that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children in public and private schools, shelters and other locations where children may live, institutions for neglected children and, where appropriate, local institutions such as local community day school programs.
4. **Title II, Part A (Preparing, Training and Recruiting High Quality Teachers and Principals)**: A federal-funded program focused on teacher and principal training and recruitment programs. (CUSD combines our Title IV funding with Title II, Part A)
5. **Title III (Language Instruction for English Learners (EL) and Immigrants)**: A federal-funded program focused on assisting school districts in teaching English to limited English proficient students (English learners) and immigrants and helping these students meet the same challenging State standards required of all other students.
6. **Title IV, Part A (Student Support & Academic Enrichment)**: A federal-funded program focused providing students with a well-rounded education, improve school conditions for student learning, and enhance technology.
7. **Title VI (Indian Education Formula Grant)**: A federal-funded program focused on helping Native American/Alaskan Native students meet the same challenging state standards required of all other students.

The goal of the CUSD staff is to create and maintain the best educational environment possible. This cannot be accomplished without your support and input. If you have any questions, concerns, or would like to become more involved in the educational process at your school, please contact your school principal or watch for communication from your site.

At the district level, we encourage you to become involved in one of our many parent committees or to join us for one of our parent nights.

Additional information about district committees and events can be found here:

<https://www.cusd.com/SupplementalServices.aspx>