## 2023-2024 Block W Guidelines

The Block "W" Award is an award that recognizes students involved in all areas of the school. The Block "W" can be earned by all fourth, fifth and sixth grade students and is available each semester. The criteria for this award reflects well-rounded participation and service, and outstanding achievement. Recipients will be honored at our Block "W" Awards.

In keeping with the spirit of the Clovis philosophy to be the best you can be, the areas and activities in which students can earn points have been grouped into these three domains: Mind, Body and Spirit. In order to receive points for each category, students <u>must follow through on all commitments</u> for each activity. <u>Students who do not attend major events will only be awarded partial points</u>. Students need to earn at least one point in each of the three domains: Mind, Body and Spirit, to qualify for the award.

#### Mind

Activities in this domain have to do with intellectual and artistic development. The components in this category are SCHOLARSHIP/CURRICULAR AREAS and CO-CURRICULAR AREAS.

#### **Body**

Activities and requirements in this domain have to do with physical development (physical fitness and athletics). Woods provides a variety of athletics programs for students. The goal of our athletic programs are: (1) to provide opportunities for students to participate in and experience athletic competition at levels and in contexts appropriate to their needs, experience and skill; (2) to teach and develop proficiency in the skills associated with each sport; (3) to develop the personal qualities of discipline, commitment, teamwork and sportsmanship associated with being a member of a team. The sports programs at Woods are an important part of the overall instructional program aimed in developing a well-rounded individual. All students in the upper grades are encouraged to participate in league play against other Clovis Unified schools.

Woods has a "no cut" policy. This means that there will be the opportunity for all students to participate in the sports program at a level commensurate with their skill level and experience. Participation in elementary athletics is generally open to  $4^{th}$ ,  $5^{th}$  and  $6^{th}$  grade students that have not reached their  $13^{th}$  birthday prior to September  $1^{st}$ .

- Grade Point Average: Students are expected to maintain a 2.0 GPA without an "F" and adhere to district and site policies.
- <u>Elementary School Eligibility</u> When a student first enters the fourth grade (regardless if it is a District or non-District school), he/she has six (6) consecutive semesters in which to complete his/her elementary school athletic eligibility.

Coaches will award points and in so doing, verify that students have participated. Specific conditions concerning requirements for participation will be discussed under sport where applicable.

#### Spirit

The activities grouped in this domain have to do with character development. They are designed to provide opportunities for the development of such character attributes as caring for and service to others, active citizenship, cooperativeness, responsibility and dedication.

Students who have earned the following total number of points will receive the Block "W" plaque or disc. Points are earned as a result of participation and/or achievement in the given domains.

Revised 8/23

#### First Semester / Second Semester

Grade 4 18 points Grade 5 22 points Grade 6 22 points

The purpose of this award is to recognize those "well-rounded" individuals who exemplify the qualities that Woods hopes to foster in all of its students, namely: (1) the desire for self-improvement; (2) dedication and commitment in reaching goals; (3) concern for and service to others; and (4) the willingness to be a positive role model to others.

In order to receive this award, a student need not be the "star" of his or her activity, but he/she must be an active and enthusiastic participant in the activities of the school, engaged in the pursuit of excellence and have met certain standards of achievement and performance. Individuals earning this prestigious award will receive a **Block** "W" engraved plaque. Thereafter, a student will receive a disc to be added to their plaque upon meeting the Block "W" requirements once again.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives this award, striving for it will hopefully enrich and enhance his or her educational foundation.

It is not necessary for a student to participate in every activity to achieve this award. There are numerous ways a student may receive the Block "W" award. It is suggested that students, along with their parents and teacher, discuss/plan for this award at the beginning of each semester. This helps eliminate students over-extending themselves, while encouraging others to participate. In the sections that follow, specific guidelines and requirements governing the earning of points in each category are discussed.

Special Note: This is a working document. As time passes activities and points will be modified as needed.

Revised 8/23

## General Requirements

Any student who is suspended shall not be eligible for Block W during that semester. This will also include receiving more than one "substantiated" conduct referral requiring administrative intervention. Any student with 5 or more unexcused tardies or 4 unexcused absences shall not be eligible for Block W that semester. Students must complete the season or activity in good standing to earn points.

### <u>Mind</u>

| HONOR ROLL                                   | 1. Principal's Honor Roll (4.0 – A's in All Subjects)* per quarter = 4 points 2. High Honor Roll (3.5-3.99)* per quarter = 3 points 3. Honor Roll (3.0-3.49)* per quarter = 2 points  |
|--|---|
| A.R. GOAL<br>AWARD                           | 1 Point each quarter will be verified and awarded by the classroom teacher based on the student meeting their AR Personal Goal with 85% comprehension.  |
| MATH FACTS                                   | To qualify, students must demonstrate mastery of the basic arithmetic facts by scoring 100 percent on the 100 fact sheet in three minutes, three times in the following areas: Grades 4-6: Addition, Subtraction, Multiplication and Division. (An alternate means of qualification is available to students with special needs as recommended by the Resource Specialist.) Math Facts = 2 points |
| ROBOTICS 1st Semester                        | <ol> <li>Students will receive 3 points for participating in the Robotics Regional<br/>Tournament (students must participate).</li> <li>Students will receive 4 points total for receiving an award at the<br/>regional tournament.</li> </ol>  |
| iREADY MATH<br>GROWTH                        | Students who achieve 50% of their expected iReady math growth after the winter diagnostic will receive <b>l point</b> in the l <sup>st</sup> semester. Students who achieve 100% or more of their growth on the spring diagnostic will receive <b>l point</b> in the second semester.   |
| iREADY READING<br>GROWTH                     | Students who achieve 50% of their expected iReady reading growth after the winter diagnostic will receive <b>l point</b> in the lst semester. Students who achieve 100% or more of their growth on the spring diagnostic will receive <b>l point</b> in the second semester.  |
| ESSAY CONTEST                                | <ol> <li>Participation in a Woods sponsored essay contest is valued at 2 points.</li> <li>A student whose essay earns an award will receive 3 points total.</li> </ol>  |
| ACADEMIC<br>COMPETITION                      | Students who participate in an academic competition will earn 3 points.  Special recognition will earn students 4 points total. Examples of Academic Competitions include Science Fair, History Day, Spelling Bee (must qualify for County Competition to receive any points). Please consult your teacher regarding participation in approved academic competitions.                             |
| SCIENCE OLYMPIAD<br>2 <sup>nd</sup> Semester | <ol> <li>Students who participate in the regional Science Olympiad event will receive 3 points in the second semester.</li> <li>Students will who earn an award at the regional event will receive 4 points.</li> </ol>   |
| INSTRUMENTAL<br>MUSIC                        | <ol> <li>5th and 6th grade students who actively participate in orchestra or band and earn Outstanding (O) grades on both quarter report cards will receive 1 point for that semester.</li> <li>Performance (festival and school performance) participation increases the</li> </ol>  |

Revised 8/23 3

|   | points earned to <b>2 points</b> in the second semester.   |  |
|---|--|--|
| FESTIVAL CHOIR                            | <ol> <li>5th and 6th grade students who actively participate in choir and earn         Outstanding (O) grades on both quarter report cards will receive 1 point         for that semester.</li> <li>Performance (festival and school performance) participation increases the         points earned to 2 points in the second semester.</li> </ol> |  |
| 4 <sup>th</sup> GRADE MUSIC               | 1. 4th grade students who participate in the school performance may earn 1 point in each semester they participate in a performance.   |  |
| DRAMA PRODUCTION 1st Semester             | Cast members receive 3 points, backstage crew members receive 2 points, and house crew members receive 1 point for their involvement in the Woods Drama production during the 1st semester. (Grades 4 – 6)   |  |
| ORAL INTERP.<br>2 <sup>nd</sup> Semester  | Members receive <b>2 points</b> for their involvement on the Woods Oral Interpretation Team during the 2 <sup>nd</sup> semester. (Grades 4 – 6)  |  |
| GATE                                      | Students who qualify and participate in GATE activities earn 1 point per semester.   |  |
| ART or POSTER<br>CONTEST<br>PARTICIPATION | <ol> <li>Participation in a Woods sponsored art or poster contest is valued at 1 point.</li> <li>A student whose art or poster entry earns an award will receive 2 points total.</li> </ol>  |  |
| MULTI-CULTURAL<br>PROJECT<br>1st Semester | 1. Students will receive <b>2 points</b> if they complete a multi-cultural project by the completion due date in the l <sup>st</sup> semester.   |  |

# <u>Body</u>

| PHYSICAL FITNESS         | 1. Students who pass the mile in the first semester will earn 1 point.      |
|--------------------------|---|
| ASSESSMENT               | 2. Students who place in the Healthy Fitness Zone in all five areas on the  |
|                          | spring assessment will receive 2 points.                                    |
|                          | 3. A student who reaches the Presidential Level will receive 3 points.      |
| FALL SEASON SPORT        | 1. Athletes who attend practices and games/meets on Woods' cross-country,   |
| Cross Country, Football, | football, or girls volleyball team earn 2 points in the 1st semester.       |
| Volleyball (Girls)       | 2. A Buchanan Area championship increases the value to 3 points for all     |
|                          | students participating in that sport (A, B, C teams).                       |
| WINTER SEASON            | 1. Athletes who attend practices and games/tournaments on Woods' girls or   |
| SPORT                    | boys basketball, or wrestling team earn 2 points in the 1st semester.       |
| Basketball (Boys and     | 2. A Buchanan Area championship increases the value to 3 points for all     |
| Girls), Wrestling        | students participating in that sport $(A, B, C \text{ teams})$ .            |
| SPRING SEASON            | 1. 5th and 6th grade athletes who attend practices and games on Woods'      |
| SPORT                    | softball, baseball, or boys volleyball team earn 2 points in the 2nd        |
| Baseball, Softball,      | semester.   |
| Volleyball (Boys)        | 2. A Buchanan Area championship increases the value to 3 points for all     |
|                          | students participating in that sport (A, B, C teams).                       |
| TRACK                    | 1. 4th, 5th and 6th grade athletes who attend practices and meets on Woods' |
|                          | track team earn 1 point in the 2nd semester.                                |
|                          | 2. <i>Individuals</i> who qualify for the Buchanan Area Championship earn 2 |
|                          | points.   |

Revised 8/23 4

| CHEER/GAME SQUAD | 1. | Participation as a Game Squad cheerleader = 2 points for each semester. |
|------------------|----|---|
|                  | 2. | Participation as a Comp Squad cheerleader = 4 points for each semester. |
|                  |    | **4 points are the maximum points allowed to be earned each semester.   |

## **SPIRIT**

| EFFORT AND                                       | This section is based upon GROWL Checks.  |
|--|---|
| CITIZENSHIP                                      | A student will receive I point per quarter for having three or fewer GROWL      |
|  | Checks.   |
| ATHLETE OF                                       | Students who are identified as an "Athlete of Character" by an opposing team    |
| CHARACTER  | at away games will be awarded 1 point during the season and semester it was     |
|  | received.   |
| STUDENT COUNCIL                                  | A student will receive 2 points for serving on the student council for the full |
| (5 <sup>th</sup> and 6 <sup>th</sup> grade only) | semester.   |
|  | ***Students cannot miss more than 2 meetings to earn the points.                |
| SCHOOL SERVICE                                   | Students may earn 2 points by prearranging activities to support Woods staff    |
|  | members and Woods school activities. Students must complete 7.5 hours of        |
|  | school service. Examples include helping in the library, cafeteria, office,     |
|  | previous year's teacher, <i>serving as a Varsity sports team manager</i> , etc. |
|  | Students may not earn school service hours from their current teacher. Attach   |
|  | the Block W School Service Form to the application for verification.            |

Revised 8/23 5