

# 2018 -2019 Block W Guidelines

The Block "W" Award is an award that recognizes students involved in all areas of the school. The Block "W" can be earned by all fourth, fifth and sixth grade students and is available each semester. The criteria for this award reflects well-rounded participation and service, as well as achievement. 1<sup>st</sup> and 2<sup>nd</sup> semester recipients will be honored at our Block "W" Awards at the end of the school year.

In keeping with the spirit of the Clovis philosophy to be the best you can be, the areas and activities in which students can earn points have been grouped into these three domains: Mind, Body and Spirit. In order to receive points for each category, students must follow through on all commitments for each activity. Students who do not attend major events will only be awarded partial points. Students need to earn at least one point in each of the three domains: Mind, Body and Spirit, to qualify for the award.

## Mind

Activities in this domain have to do with intellectual and artistic development. The components in this category are SCHOLARSHIP/CURRICULAR AREAS and CO-CURRICULAR AREAS.

## Body

Activities and requirements in this domain have to do with physical development (physical fitness and athletics). Woods provides a variety of athletics programs for students. The goal of our athletic programs are: (1) to provide opportunities for students to participate in and experience athletic competition at levels and in contexts appropriate to their needs, experience and skill; (2) to teach and develop proficiency in the skills associated with each sport; (3) to develop the personal qualities of discipline, commitment, teamwork and sportsmanship associated with being a member of a team. The sports programs at Woods are an important part of the overall instructional program aimed in developing a well rounded individual. All students in the upper grades are encouraged to participate in league play against other Clovis Unified schools.

Woods has a "no cut" policy. This means that there will be the opportunity for all students to participate in the sports program at a level commensurate with their skill level and experience. Participation in elementary athletics is generally open to 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade students that have not reached their 13<sup>th</sup> birthday prior to September 1<sup>st</sup>.

- Grade Point Average: Students are expected to maintain a 2.0 GPA without an "F" and adhere to district and site policies.
- Elementary School Eligibility- When a student first enters the fourth grade (regardless if it is a District or non-District school), he/she has six (6) consecutive semesters in which to complete his/her elementary school athletic eligibility.

Coaches will award points and in so doing, verify that students have participated. Specific conditions concerning requirements for participation will be discussed under sport where applicable.

## Spirit

The activities grouped in this domain have to do with character development. They are designed to provide opportunities for the development of such character attributes as caring for and service to others, active citizenship, cooperativeness, responsibility and dedication.

Students who have earned the following total number of points will receive the Block "W" plaque or disc. Points are earned as a result of participation and/or achievement in the given domains.

	<u>First Semester / Second Semester</u>
Grade 4	19 points
Grade 5	23 points
Grade 6	23 points

The purpose of this award is to recognize those "well rounded" individuals who exemplify the qualities that Woods hopes to foster in all of its students, namely: (1) the desire for self-improvement; (2) dedication and commitment in reaching goals; (3) concern for and service to others; and (4) the willingness to be a positive role model to others.

In order to receive this award, a student need not be the "star" of his or her activity, but he/she must be an active and enthusiastic participant in the activities of the school, engaged in the pursuit of excellence and have met certain standards of achievement and performance. Individuals earning this prestigious award will receive a **Block "W" engraved plaque**. Thereafter, a student will receive a **disc** to be added to their plaque upon meeting the Block "W" requirements once again.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives this award, striving for it will hopefully enrich and enhance his or her educational foundation.

It is not necessary for a student to participate in every activity to achieve this award. There are numerous ways a student may receive the Block "W" award. It is suggested that students, along with their parents and teacher, discuss/plan for this award at the beginning of each semester. This helps eliminate students over-extending themselves, while encouraging others to participate. In the sections that follow, specific guidelines and requirements governing the earning of points in each category are discussed.

**Special Note: This is a working document. As time passes activities and points will be modified as needed.**

# Mind

HONOR ROLL	<ol style="list-style-type: none"> <li>1. Principal's Honor Roll (4.0 – A's in All Subjects)* per quarter = <b>3 points</b></li> <li>2. High Honor Roll (3.5-3.99)* per quarter = <b>2 points</b></li> <li>3. Honor Roll (3.0-3.49)* per quarter = <b>1 point</b></li> </ol>
PRIOR YEAR SBAC	<ol style="list-style-type: none"> <li>1. Students who reach a level 3 or 4 on the prior year's SBAC test in ELA or Math earn <b>2 points</b> in the first semester.</li> <li>2. Students who earn a level 3 or 4 in <b>both</b> ELA and MATH earn <b>3 points</b>.</li> </ol>
A.R. GOAL AWARD	<p><b>One Point each quarter</b> will be verified and awarded by the classroom teacher based on the student meeting their AR Personal Goal with 85% comprehension.</p>
PERFECT ATTENDANCE	<ol style="list-style-type: none"> <li>1. <b>One Point each quarter</b> is awarded in this area to recognize the fact that regular attendance in school is an important factor in the student's progress, achievement and success.</li> <li>2. Perfect Attendance (<b>no</b> absences, <i>unexcused tardies</i>, or independent studies) per quarter</li> </ol>
MUSIC PARTICIPATION	<ol style="list-style-type: none"> <li>1. Students who receive Outstanding or Satisfactory marks will receive <b>2 points for the 1<sup>st</sup> and 2<sup>nd</sup> semester</b> by bringing their instrument every day and participating in class. 5<sup>th</sup> &amp; 6<sup>th</sup> Students can receive <b>3 points for the 2<sup>nd</sup> semester</b> <i>with</i> participation in the area concert, participate in the assessment, and the Woods spring concert.</li> </ol> <p><b>* Points are at the discretion of the music director.</b></p> <p><i>Special Note:</i> We recognize that many students receive instrumental music instruction outside of the school program. While we acknowledge the value of such instruction, participation points in this area are awarded only through the instructional program offered at school.</p>
MATH FACTS	<ol style="list-style-type: none"> <li>1. To qualify, students must demonstrate mastery of the basic arithmetic facts by scoring 100 percent on the 100 fact sheet in three minutes, three times in the following areas: Grades 4-6: Addition, Subtraction, Multiplication and Division. (An alternate means of qualification is available to students with special needs as recommended by the Resource Specialist.) Qualify for the Math Facts = <b>2 points</b></li> <li>2. To receive additional <b>2 points</b> students must pass with 100% accuracy of the 100 fact sheets three times in 2 minutes.</li> </ol>
ART or POSTER CONTEST PARTICIPATION	<ol style="list-style-type: none"> <li>1. Participation in a Woods sponsored art or poster contest is valued at <b>1 point</b>.</li> <li>2. A student whose art or poster entry earns an award will receive <b>2 points</b>.</li> </ol>
ESSAY CONTEST	<ol style="list-style-type: none"> <li>1. Participation in a Woods sponsored essay contest is valued at <b>1 point</b>.</li> <li>2. A student whose essay earns an award will receive <b>2 points</b>.</li> </ol>
DESTINATION IMAGINATION 2 <sup>nd</sup> Sem.	<ol style="list-style-type: none"> <li>1. Students will receive <b>3 points</b> for participating in the San Joaquin Valley Regional Tournament.</li> <li>2. Students will receive <b>1 additional point</b> for receiving an award at the regional tournament.</li> </ol>

<b>DRAMA PRODUCTION</b>	1. Actors, actresses, and back stage crew members earn <b>3 points</b> for their involvement in the Woods Drama production during the 1 <sup>st</sup> semester.
<b>GATE</b>	1. Students who qualify and participate in GATE activities earn <b>1 point</b> per semester.
<b>ORAL INTERPRETATION</b> 2 <sup>nd</sup> Sem.	1. All students may try-out for the Oral Interpretation Teams. Students who make the team and participate will receive <b>2 points</b> for the second semester only (and <u>must</u> participate in the spring competition).
<b>ROBOTICS</b> 1 <sup>st</sup> Semester	1. Students will receive <b>3 points</b> for participating in the Robotics Regional Tournament (students must participate). 2. Students will receive <b>1 additional point</b> for receiving an award at the regional tournament.

## Body

<b>PHYSICAL FITNESS ASSESSMENT</b> 2 <sup>nd</sup> Sem.	1. Students who place in the Healthy Fitness Zone in all five areas on the spring assessment will receive <b>2 points</b> . 2. A student who reaches the Presidential Level will receive <b>3 points</b> .
<b>FALL SEASON SPORT</b> Cross Country, Football, Volleyball (Girls)	Students who go out for these sports will be placed on "A", "B" or "C" teams based on skill level and experience. 1. Participation on the team for the full season = <b>3 points</b> . 2. Participation in District Championships = <b>4 points</b> .
<b>WINTER SEASON SPORT</b> Basketball (Boys and Girls), Wrestling	Students who go out for these sports will be placed on "A", "B" or "C" teams based on skill level and experience. 1. Participation on the team for the full season = <b>3 points</b> . 2. Participation in District Championships = <b>4 points</b> .
<b>SPRING SEASON SPORT</b> Baseball, Softball, Volleyball (Boys)	Students who go out for these sports will be placed on "A", "B" or "C" teams based on skill level and experience. 1. Participation on the team for the full season = <b>3 points</b> . 2. Participation in District Championships = <b>4 points</b> .
<b>TRACK</b>	Students who go out for Track will be placed in an event based on skill level and experience. 1. Participation on the team for the full season = <b>3 points</b> . 2. Participation in District Championships = <b>4 points</b> .
<b>CHEER/GAME SQUAD</b>	1. Participation as a cheerleader = <b>3 points</b> for each semester. 2. Maximum points: 3 points- 1 <sup>st</sup> semester; 4 points- 2 <sup>nd</sup> semester (competition squad w/superior at spring competition)
<b>OUTSIDE SPORT</b>	Students may earn a <b>maximum of 2 points per semester</b> by participating in an outside sport. Students <b>must</b> participate in the same number of hours (four hours) per week as the school sports teams in order to receive points. The sport must also have some competition event. Points <b>will not</b> be given on a sliding scale for participation of less than four hours a week. Students will need to have their coach sign a participation form for verification.

# SPIRIT

EFFORT AND CITIZENSHIP	This section is based upon Personal Responsibility (PR) points. A student will receive 1 point per quarter for earning the quarterly PR Reward.
CROSS-AGE TUTOR	<p>Cross-age tutoring entails providing help to other students. A cross age tutor may be involved in working with another student or in another class (during recess/lunch time). The teacher will closely monitor and assign helpful techniques and work for both the tutor and the child being helped.</p> <ol style="list-style-type: none"> <li>1. The tutor will receive <b>1 point</b> as a cross age tutor if the student has constructively worked with and assisted another student or group of students at least five (5) occasions during the quarter.</li> <li>2. A <i>maximum</i> of <b>2 points</b> may be given in accordance to the continual semester for a minimum of 10 days. This <u>excludes</u> whole class cross-age reading buddies.</li> </ol>
ATHLETE OF CHARACTER	Students who are identified as an “Athlete of Character” by an opposing team at away games will be awarded <b>1 point</b> during the season and semester it was received.
MIGHTY WOLVERINE AWARD	Each teacher selects two students per quarter. Students are selected for their outstanding effort in any selected subject area. Students are recognized at the quarterly awards assembly where they will receive a certificate. A total of <b>2 points</b> will be given for this award.
TRUE BLUE CHARACTER AWARD	Each teacher selects two students per quarter. Students are selected for their demonstration of tremendous character at the school site. Students are recognized at the quarterly awards assembly where they will receive a certificate. A total of <b>2 points</b> will be given for this award.
STUDENT COUNCIL (5 <sup>th</sup> and 6 <sup>th</sup> gr.)	<p>1. A student will receive <b>2 points</b> for serving on the student council for the full semester.</p> <p><b>**Students cannot miss more than 2 meetings to earn the points.</b></p>
SCHOOL SERVICE	<ol style="list-style-type: none"> <li>1. Any student who voluntarily takes their free time (recesses or lunch) to participate in school service (campus beautification, custodial support, library, teacher support, lunch helpers, etc.) for a full quarter will receive <b>1 point</b> for 5 days of services for a quarter.</li> <li>2. <b>Two points</b> will be awarded for 10 or more days of service per semester.</li> </ol>